

DAVID S. KEMP

Advancing the responsible use of AI in legal education and practice.

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PROFESSIONAL PROFILE

Innovative legal educator with expertise in integrating AI into law teaching, research, and practice. I teach law students, faculty, and practitioners to use large language models effectively and responsibly. Incorporating proven instructional methods, I ensure learners develop skills that can withstand changes in available tools and technologies. I excel at anticipating and resolving problems independently and in collaborative settings.

EXPERIENCE

Research Associate Faculty Rutgers Law School (Newark, NJ)	July 2021 – Present
Legal Analysis, Writing, and Research Skills; Advanced Legal Writing; Generative AI Skills for Lawyers; Professional Responsibility; Critical Legal Analysis	
Managing Editor, Oyez and Verdict Justia Inc. (remote)	May 2011 – Present
Professor of Legal Writing and Lecturer U.C. Berkeley, School of Law (Berkeley, CA)	Aug. 2018 – June 2023
Adjunct Lecturer U.C. Law San Francisco (San Francisco, CA)	Aug. 2017 – May 2018

EDUCATION

U.C. Berkeley, School of Law
Juris Doctor
Senior Executive Editor, <i>California Law Review</i>
Rice University
Bachelor of Arts, Psychology

SELECTED PUBLICATIONS AND PRESENTATIONS

Artificial Intelligence for Lawyers and Law Students: Crutch, Craft, or Catalyst?, 49 Seton Hall J. Legis. & Pub. Pol'y 633 (2025)

Bins to Bots: Recycling, Individual Responsibility, and the Environmental Regulation of AI, Rutgers Comp. & Tech. L.J. (forthcoming 2025)

Generative AI for Rutgers Law School Faculty: A Four-Session Series (Apr. 2025)

Generative AI Skills for Lawyers, Presentation for the State Bar of Wisconsin (Dec. 11, 2024)

Should We Rely on AI to Help Avoid Bias in Patient Selection for Major Surgery?, 24 AMA J. Ethics E773 (2022), <https://doi.org/10.1001/amaethics.2022.773>