

DAVID S. KEMP

Advancing the responsible use of AI in legal education and practice.

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PROFESSIONAL PROFILE

Innovative legal educator with expertise in integrating AI into law teaching, research, and practice. I teach law students, faculty, and practitioners to use large language models effectively and responsibly. Incorporating proven instructional methods, I ensure learners develop skills that can withstand changes in available tools and technologies. I excel at anticipating and resolving problems independently and in collaborative settings.

EXPERIENCE

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| Research Associate Faculty
Rutgers Law School (Newark, NJ)
Legal Analysis, Writing, and Research Skills; Advanced Legal Writing;
Generative AI Skills for Lawyers; Professional Responsibility; Critical
Legal Analysis | July 2021 – Present |
| Managing Editor , <i>Oyez and Verdict</i>
Justia Inc. (remote) | May 2011 – Present |
| Professor of Legal Writing and Lecturer
U.C. Berkeley, School of Law (Berkeley, CA) | Aug. 2018 – June 2023 |
| Adjunct Lecturer
U.C. Law San Francisco (San Francisco, CA) | Aug. 2017 – May 2018 |

EDUCATION

- U.C. Berkeley, School of Law**
Juris Doctor
Senior Executive Editor, *California Law Review*
- Rice University**
Bachelor of Arts, Psychology

SELECTED PUBLICATIONS AND PRESENTATIONS

- Artificial Intelligence for Lawyers and Law Students: Crutch, Craft, or Catalyst?*, 49 Seton Hall J. Legis. & Pub. Pol'y 633 (2025)
- Bins to Bots: Recycling, Individual Responsibility, and the Environmental Regulation of AI*, Rutgers Comp. & Tech. L.J. (forthcoming 2025)
- Generative AI for Rutgers Law School Faculty: A Four-Session Series* (Apr. 2025)
- Generative AI Skills for Lawyers*, Presentation for the State Bar of Wisconsin (Dec. 11, 2024)
- Should We Rely on AI to Help Avoid Bias in Patient Selection for Major Surgery?*, 24 AMA J. Ethics E773 (2022), <https://doi.org/10.1001/amajethics.2022.773>